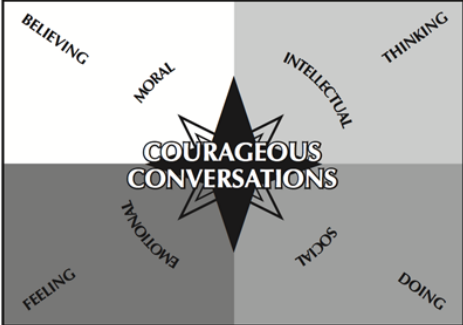


Meeting Date:  
 Meeting Time:  
 Meeting Location: room

**PLC  
 Notes**

Facilitator:  
 Note Taker:  
 Time Keeper:

Attending:  
 Ben Nathe  
 Penny Larsen  
 Amber Gerber  
 Allison Shutt  
 Suzi Balleisen  
 Froukje de Ruiter  
 Harmony Scofield  
 Dayna Stro

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> <li>Stay Engaged</li> <li>Speak Your Truth</li> <li>Experience Discomfort</li> <li>Expect &amp; Accept Non-Closure</li> </ul>		<ul style="list-style-type: none"> <li>Focus on the Personal, Local, &amp; Immediate</li> <li>Isolate Race</li> <li>Normalize Social Construction &amp; Multiple Perspectives</li> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> <li>Examine the Role &amp; Presence of "Whiteness"</li> </ul>

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>What do you want students to know?</li> <li>How will you know if they know it?</li> <li>What will you do for students who don't get it?</li> <li>How will we enrich and extend the learning for students who are proficient?</li> </ul>

	AGENDA ITEM	LEAD	TIME FRAME
	Vision/Focal Student Check In		5 Minutes
	Meeting Launch: <ul style="list-style-type: none"> <li>Roles</li> <li>Review Action Items from Last Meeting</li> <li>Review Agenda for Today</li> </ul>	Facilitator	1 Minutes
1	Staffing	Facilitator	

2	Mission/Vission	Facilitator	
3		Facilitator	
4			
5			
	Review Action Items/Set Agenda for Next Meeting	Facilitator	3 Minutes

	<b>DISCUSSION POINTS</b>	<b>UNANSWERED QUESTIONS</b>	<b>ACTION ITEMS WHO? WHAT? WHEN?</b>
1	<p>Projection: we are losing 25 students before next year? Is that possible?</p> <p>From last year to this year we have only gone down 4 students total (all grades) based on current enrollment from last spring-now.</p> <p>Research shows small class size and increased student achievement are directly correlated from grades K-2</p> <p>Decisions must be made: *DO we staff based on current numbers/projected numbers? *</p> <p>Feedback from teachers: Blend is a last resort</p> <p>1st going into 2nd grade is a high needs cohort- reasoning for keeping 3 2nd grade teachers</p> <p>Option B- *½ time 4th grade teacher during the morning so that reading and math instruction would be with smaller sizes and afternoon with larger numbers for science/SS/specials *cuts every grade P.E. down to 35 min from 70 *Cons-cutting everyone P.E. is damaging to all *Cons- hard to build a community *Cons- workload for grading/scoring work samples *Pro- Gym would be open in morning</p>	<p>"Historic numbers"?- we don't have historic numbers because of the CJOG merge/unmerge</p> <p>How many more kids need to enroll in a grade before we are allocated another FTE teacher?</p>	<p>How to do outreach to get as many incoming Ks to enroll early so we know exactly how many Ks we will have for next year? -&gt;48 families came to K Connect</p> <p>*can we use Next Door app to encourage folks to enroll Ks?</p>

	<p>and teachers could use gym for their classes</p> <ul style="list-style-type: none"> <li>*Cons- just throwing an E.A. in might not be that beneficial- still doesn't do anything for physical space</li> <li>*Pro- target skills with small groups</li> </ul> <p>*Admin usually staff by current numbers, not projected numbers</p> <p>*Arts- full time person Having music/ or music/dance ^not too likely to have someone who could do music/dance ^possible to do drama + music? So more kids can feel comfortable/confident</p> <ul style="list-style-type: none"> <li>*losing .5 FTE library aid</li> <li>*losing .5 K aid</li> </ul> <p>*A person who has a full time position in PPS is guaranteed a full time position. SO if someone is bumped and after the first round, someone could get placed in the Arts position. SO, we don't have a lot of leverage around that position</p> <p>*Have to cover duty at lunchtime Pro to having full time P.E. and Arts- we have more available for duty coverage</p> <p>Parent input:</p> <ul style="list-style-type: none"> <li>*% blend is favored over ⅓ blend</li> <li>*appreciate keeping 2nd grade numbers down</li> <li>*hopeful to get more FTE</li> </ul> <p>*If we get PEEK grant- we will get an additional .5; we will have to have full time P.E.</p>		
2			
3			
4			
5			